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Projet Erasmus+ Jeunesse - « YARIM »

YARIM - 2017-2-FR02-KA205-013374



UNIT 3 – LEARNING OUTCOMES



Unit 3 :				
Religion/ hate messages/ propaganda and the influence of new information et communication tools for Youth				
SUMMARY DESCRIPTION:				
The Youth worker is able to identify the information and communications tools influence on Youth, particularly on hatred speech and propaganda.				
	KNOWLEDGE	SKILLS (know-how)	How do we do it?	Length
LEARNING OUTCOMES	<p>Identify how young people use technology and new communication tools to learn about religion.</p> <p>Understand the role of technology and religion in young believers from different faith communities. Some examples of apps, social media and web pages used by youth.</p>	<p>Identify the importance of new technologies in Youth and young believers.</p> <p>Understand how technology and new communication tools help Youth to develop their knowledge on religion but these tools can also be used for other goals.</p>	<p>Following the case study of Catalonia, based on Blanquerna's University research. Discuss the impact of new technologies in youth lives and religion.</p> <p>Complete researches online about one or several religions (chosen by participants) in order to become aware of the various information sources, easily available on the internet.</p> <p>Share our perceptions on the impact of those messages, using positive and negative aspects of these messages.</p>	3 H
ISLAM	Identify how young Muslims are proactive in social networks and on the internet.	Understand the complexity of the issue and the need to go beyond prejudices, avoiding a narrow	Identify examples of Muslim cyber-activism.	

	<p>Identify the main topics of young Muslims activism in the internet.</p> <p>Understand how new technologies are challenging Muslim community (Cheikh Google).</p>	<p>perspective of the issue.</p>	<p>Share experiences of how this is done, with examples of positive and negative impacts.</p>	
Hate speech and Diversity	<p>Identify forms of hatred speech in social networks and on the internet.</p> <p>Understand how sometimes hate speeches are not isolated and can be mixed with other discourses, promoting certain values, not always in a binary manner bad/good.</p> <p>Understand how these hate speeches are perceived by religious communities, particularly related to Islam.</p> <p>Understand how technology is involved in the construction of identity for Youth.</p>	<p>Identify hate speeches, its derivatives and its specificities.</p>	<p>Discuss the presence of hatred speeches in social media and in society in general.</p> <p>Share experiences of how Youth are being affected by hatred speeches.</p>	
Extremism and propaganda	<p>Understand the complexity of jihadism and the roles of new communication techniques in</p>	<p>Understand how propaganda messages are built upon and rely on victimisation principles.</p>	<p>Discuss the presence of extremism/fanaticism in social media and in society in general.</p>	

	propaganda messages.		Share experiences of how youth are being affected by extremism.	
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