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Projet Erasmus+ Jeunesse - « YARIM »

YARIM - 2017-2-FR02-KA205-013374



UNIT 1 – LEARNING OUTCOMES

Unit 1: Religious phenomena and Social workers professional practice				
BRIEF DESCRIPTION : The social worker is able to 'spot' situations, in which religious phenomena emerge, to identify situations, and to analyse the various components to build an adequate intervention.				
	KNOWLEDGE	SKILLS (know-how)	How do we do it?	Length
LEARNING OUTCOMES	<p>Identify the weight of representations and prejudices about the approach of religion and religious phenomena.</p> <p>Identify religious phenomena as structuring elements of society and the individual</p> <p>Understand the relationship between new generations and religion</p> <p>Understand to what extent religion can be an answer to the young people's needs; for those with identity fragility. Religion can be an identity issue and a stake for them.</p>	<p>Identify in his/her practice the emergence of religion; what are questions does this raise for social workers.</p> <p>Communicate assertively with the team about situations in which a religious phenomenon emerges.</p> <p>Identify Youth situations in which the religious phenomenon appears.</p> <p>Questioning a situation, alone and with the team, and consider the consequences for the youth, his/her family, the team, the "living together".</p>	<p>Discuss the impact of his/her own beliefs and the beliefs of the different team members, on the reading of religious phenomenon and on the intervention</p> <p>Share experiences to identify the place of religion in professional practice (with youth, in the team)</p> <p>Exchange on the impact of the intervention framework, on the reading of the problematic situation (specific legal framework in country, duties of the social worker ...)</p>	2 h 45

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