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## Projet Erasmus+ Jeunesse - « YARIM »

YARIM - 2017-2-FR02-KA205-013374



### UNIT 7 – LEARNING OUTCOMES



**Unit 7 :** Debate initiation to encourage Youth citizen expression

Summary description: *The social worker is able to introduce 'and initiate 'debates' with Youth*

	<b>KNOWLEDGE</b>	<b>SKILLS (know-how)</b>	<b>How do we do it?</b>	<b>Length</b>
<b>LEARNING OUTCOMES</b>	<p>The social worker is knowledgeable 'debates' techniques. The social workers understand why debates are relevant within communities where there is polarisation/stigmatisation and distrust.</p>	<p>The workers will build their capacities:</p> <ul style="list-style-type: none"> <li>- To support youth to understand the value of open debates in the society and why they contribute to democracy, to peace and social inclusion</li> <li>- To guide youth in developing mind maps about 'radicalisation'</li> <li>- To develop proposals about issues that are important for youth and which are rolled out from the mind map.</li> <li>- To train youth to</li> </ul>	<p>The social workers will developed learning action skills: This implies acknowledging participants as 'resourceful' individuals.</p> <ul style="list-style-type: none"> <li>- Moderating the training in an action learning approach. Which means, perceiving their participants as the best 'resources' the only thing the youth worker needs to do is to 'dig out and open up' the knowledge of their youth. The action learning method supports them in this.</li> <li>- Gaining in their own self esteem and resilient and sharing this with the youth too. Able to support them constant in their self esteem.</li> </ul>	3 Hrs

		<p>develop good arguments (instead of saying 'stupid', or 'I don't know' or 'what can I do' etc)</p> <ul style="list-style-type: none"> <li>- To train youth to debate with each other and to express agreement or disagreement.</li> </ul>	<ul style="list-style-type: none"> <li>- Building trust with youth and within the group and ensure everyone is able/invited to speak up.</li> <li>- Having the competences to moderate the youth in debates and to ask critical questions and challenging them to go deeper in their own understanding of the WHY behind their statement.</li> <li>- Having the competences to support youth to connect good and impactful examples to their explanations so that they built bridges with their peers.</li> </ul>	
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