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## Projet Erasmus+ Jeunesse - « YARIM » YARIM - 2017-2-FR02-KA205-013374



### UNIT 6 – LEARNING OUTCOMES

**Unit 6 : Youth and interreligious dialogue**

Summary description: The social worker is able to develop intervention in the field of interreligious dialogue respecting young individuals' cultural identities.

	<b>KNOWLEDGE</b>	<b>SKILLS (know-how)</b>	<b>How do we do it?</b>	<b>Length</b>
<b>Learning outcomes</b>	<p>A. Enhance knowledge about the 3 principal monotheist religions.</p> <p>Strengthen social worker capacity to manage interaction between youth and their identity including their religion.</p>	<p>Spot in the Holy Scriptures, the common questions and thematic in the principal religions</p> <p>Define the principal religions' pillars.</p> <p>Acquire analysis methods</p>	<p>Direct training and analysis for some parts of the Scriptures in order to identify principal religions' pillars and spot the main common characters. (2hrs)</p>	2 H 45
		<p>Define analysis ways adapted to the search tools</p> <p>Spot, in the principal religions analogies and different approaches to faith.</p>	<p>Working group to create thematic maps used in the second part of the training (1 hr)</p>	
	<p><b>B. Enhance the social workers' capacity to use games to connect youth and religion. In order to raise awareness about</b></p>	<p>Game Practical testing to strengthen religion knowledge</p> <p>Identify the messages related to religion issued by the medias</p>	<p>The group meets to share the information collected, group discussion about most important thematic, brainstorming (3 hrs)</p>	

	<b>the Other.</b>		Working group on mutual thematic among Islam, Catholicism and Judaism and about the religious messages shared by the medias: brainstorming, active reflexion on a topic, group discussions (1 Hr)	
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