

## TRAINING PLAN – UNIT 2 Title: Observable Role-Play

Partner name: Collage Arts

Country:

Training activity description	EQF level	Learning Outcome	Learning hours	For Reference: Learning materials
<p><b>Module:</b> <b>Talent Development and Mentoring for Creative Industries:</b> mentoring in the Creative and Cultural Sector.</p> <p>The aim of this module is to equip mentors to understand the principles and purpose of their role through their own reflective practice, to identify their own professional strengths and professional development needs and to give useful and constructive feedback to others.</p> <p>We aimed to reflect on our practices and team building through group sharing and feedback. This involved:</p> <p>-Filming occupational role play to allow the group to see/hear/watch/ their own and others presentation manner</p>	L4/L5	LO4  LO5	8 Hours (directed)  6 hours (self directed)	<p>Learning materials</p> <p><b>1. Interview between Mentor and Mentee taking part in programme.</b> <a href="https://youtu.be/oDUxSe38Jug">https://youtu.be/oDUxSe38Jug</a> Mentee shares his experience of the peer to peer sessions and learning and skills achieved.</p> <p><b>2. TME Learning Programme Guide</b> Outlines how to become a vocational mentor for the creative and cultural industries. This includes aims and outline of rationale for each module and learning outcomes. (TME_Learning_Programme_Module_Guides.pdf)</p> <p><b>3. TME Resource CA Overview Presentation</b> A presentation which broadly outlines the steps each participant takes through the process to identify and develop skills and find avenues to increase their skills, knowledge and practical experience. (TME_Resource_overview_Presentation.pptx)</p> <p><b>4. Mentoring and body language (Mentoring_and_body_language.pdf)</b> Guidance and exercises to evaluate behaviour and the mentoring relationship</p> <p><b>Reference Materials</b></p> <p><b>5. Journey of Change - Talent Match London</b> <a href="https://youtu.be/BRAJ-8ppPg0">https://youtu.be/BRAJ-8ppPg0</a></p>

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<p>-Reversing team roles and repeating the presentation to better understand one's own role as well as others</p> <p>-Team reviewing offering support and advice</p> <p><b>Tips for Trainers</b></p> <p>Aim for small groups to maximise opportunities for feedback.</p>				<p>Journey of Change video shows the mentoring journey from point of view of the mentee.</p>
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