**TRAINING PLAN – UNIT 1 Title: Defining the role  
Partner name: CEPS Projectes Socials** [**http://asceps.org/en**](http://asceps.org/en)

**Country: Spain**

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| **Training activity description** | **EQF level** | **Learning Outcome** | **Learning hours** | **For Reference: Learning materials** |
| **Module:**  **CREATIVE YOUNG PEOPLE**:  This unit has the aim to engage the participants in reflection on their own experience, and to be able to identify their own professional strengths and development needs and to be able to share practice or give practical and constructive feedback to others.  This unit teaches a technique to resolve conflicts collectively and also is a way to make a review of the previous phases of the course.  Through this unit the participant will learn to affirm and reinforce positive behaviours and relationships, facilitating young people to resolve conflicts and engaging them in collective problem-solving using action-learning.  By making a review of the whole process the mentors will learn to collect, collate, manage and store data in ways that are legally compliant, confidential and respectful.  **TIPS for the trainer**: Develop your own list of questions regarding your specific context.  **Workshop Leader: Lina Bautista** | **L5** | **LO6 + LO7** | **6 (direct) + 6 (self-directed)** | 1. Action learning workshop   (U4M1\_Ceps\_ActionLearning.pdf)  Action learning process power point   1. Action learning questions   (U4M2\_Ceps\_ActionLearningQuestions.pdf)  Guide of types of questions to make in each of the stages of the process.   1. What is Clock   (U4M3\_Ceps\_Clock.pdf) Explanation of the Collective Learning Open Curriculum kit, and its use into the project. |