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## LEARNING MATERIALS for Vocational Mentors in Creative Work

### Unit 2

Partner name: NGO PROSTOR PLUS

#### 2. MODULE RATIONAL:

2.1 Each of the modules has 4 phases that learner's progress through which enable, develop, support and review the practice-based learning of the learners. These 4 phases are reflected in the 7 Learning Outcomes for each module:

**Prepare:** being introduced to ideas, concepts, models, tools, approaches, values and perspectives by your peers from the module sectors. Preparation is achieved through individual and collective enquiry, resources, discussion, presentations and other peer-to-peer learning;

**Observe:** planning and engaging in opportunities to observe your peers and experience first-hand the processes and perspective of others meeting diverse or similar objectives across a range of contexts and social roles. Observation is achieved through an organisational visit, the shadowing of a practitioner, witnessing the practice of others in this sector in a range of different situations, including virtually, from planning to evaluating activities or projects.

**Apply:** participating in activities, experiences, events etc. with others, facilitating others to participate, designing and delivering activities to meet key objectives or to discover or explore something about yourself or others. Application is achieved through actions supported by individual mentors from your own or another similar organisation or context.

**Review:** reflecting on the inputs and outputs of your own practice and that of your peers. Reviewing is achieved through reviewing and benchmarking your own progress and that of your peers in the application of knowledge and skills through peer-to-peer learning using critical frameworks and tools e.g. CLOCK, which enables practice-based learners to gain credits that culminate in relevant Professional Development Awards



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MODULE TITLE: **CREATIVE YOUNG PEOPLE**

MODULE LEVEL: **EQF LEVEL 4 or Higher-Level Apprenticeship or Higher National Certificate**

LEARNING HOURS: **150**

MODULE AIMS:

- **PREPARE:** To prepare learners for industry entry level in professional contexts such as participant-leader, higher apprentice, employee, volunteer, intern, freelancer, micro-business or SME founder;
- **OBSERVE:** To develop awareness and a practical understanding of how principles and policies are applied in practice by observing and analysing their peers with creative young people and to understand the affect that these principles and policies have on the recruitment, engagement and retention of creative young people.
- **APPLY:** To develop individual learner experience of participating in this diverse community of practice supported by their peers.
- **REVIEW:** To engage in critical reflection on their own experience and to be able to identify their own professional strengths and development needs and to be able to give useful constructive feedback to others.

LEARNING OUTCOMES AND ASSESSMENT METHODS:

**LO1** Be aware of the current agencies, services, resources, activities and places that attract and support creative young people in the network of your organisation;

**LO1 ASSESSMENT: MAP**

**LO2** Know how to communicate effectively with creative young people and relevant supporting individuals and organisations to develop rapport and be able explain the purpose and principles of your role.

**LO2 ASSESSMENT: PRESENTATION**

**LO3** Carry out a study-visit to 4 of the organisations in the network of your organisation and consider and report on the strengths and challenges of creative young people that you have observed in activities, by shadowing a service provider or through participating or collaborating with young people using resources or places.

**LO3 ASSESSMENT: STUDY-VISIT JOURNAL AND REPORT**

**LO4** Participate with creative young people in the devising and delivery of 4 activities, workshops or events that inspire, encourage, affirm, support and challenge them.

**LO4 ASSESSMENT: PLANS, ACTIONS, REVIEWS**



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**LO5** Identify and evaluate effective pastoral care and person-centred development strategies for creative young people in different contexts including the negotiation of ground rules and upholding boundaries for safe space for all.

**LO5 ASSESSMENT: OPTIONS APPRAISAL**

**LO6** Identify and evaluate effective methods of affirming and reinforcing positive behaviours and relationships of young people, conflict resolution and collective problem-solving.

**LO6 ASSESSMENT: OPTIONS APPRAISAL**

**LO7** Explain how to collect, collate, manage and store data in ways that are legally compliant, confidential and respectful.

**LO7 ASSESSMENT: PRESENTATION**

**DESCRIPTION: Individual Learners may already have a mentor or they are allocated a mentor when they sign up to this module. They can browse the different activities and negotiate their pathway and schedule the different activities through the module with relevant peers in their community of practice**