**TRAINING PLAN – UNIT 1 Title: Defining the role
Partner name: CEPS Projectes Socials** [**http://asceps.org/en**](http://asceps.org/en)

**Country: Spain**

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| **Training activity description** | **EQF level** | **Learning Outcome** | **Learning hours** | **For Reference:Learning materials**  |
| **Module:****CREATIVE YOUNG PEOPLE**: This unit has the aim of develop awareness and practical understanding of how principles and policies are applied in practice by observing and analyzing, their peers, with creative young people and to understand the affect that these principles and policies have on the recruitment, engagement and retention of the creative young people.This unit uses activities to engage the young people at the same time that develops links between mentors and CCIs,collectively.Through these sessions the mentors will develop links with the agencies, services, resources, activities and places that attract and support creative young people and engage in outreach activities e.g. taster sessions, recruitment programmes, etc. to develop trust and engage with creative young people and the workers, professionals and volunteers that support them.**TIPS for the trainer**: Look for a wide range of places to go, public, private, big, small, academic, non-academic, so the participants can clearly see and identify the differences.**Workshop Leader: Lina Bautista** | **L5** | **LO3 + LO4** | **6 (direct) + 6 (self-directed)** | 1. Observing

 Explains the aim of the unit (U2M1\_Ceps\_Observing.pdf)1. Pictures from the Study-visit

(U2M2\_Ceps\_Pictures)**Reference Material**1. Link Escola Illa: <http://ca.sabadell.cat/escolailla/>

(U1M3\_Ceps\_Link1)1. Link Mediaestruch: <http://www.mediaestruch.cat/>

(U1M4\_Ceps\_Link2)1. Link Boca Nord: <http://www.bocanord.cat/>

(U1M5\_Ceps\_Link3)1. Link ESDI <http://www.esdi.es/en/>

(U1M6\_Ceps\_Link4) |